

# CHRISTINA CIOCCA ELLER

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## EDUCATION

### **Columbia University, Graduate School of Arts and Sciences, New York, NY**

- Doctoral student in Sociology.
  - Program start date September 2012; expected completion May 2018.
  - Master of Arts awarded May 2014; Master of Philosophy awarded February 2016.
  - Specialization in inequality, stratification, and social mobility, especially pertaining to higher education.

### **University of Oxford, Oxford, England**

- Master of Science with Distinction, Management Research, August 2007.
- Master of Studies, Women's Studies, July 2006.

### **Georgetown University, Georgetown College, Washington, DC**

- BA in Interdisciplinary Studies: Performance and Culture, May 2005.
- Valedictorian of the 2005 College class.

## GRANTS, HONORS, AND AWARDS

### **Graduate NYC / New York City Community Trust, July 2015-June 2016**

Awarded inaugural Graduate NYC Research Fellowship, funded by the New York City Community Trust, for: "The Integration and Success of First-time Freshmen and Transfer Students: A Study of Three CUNY Colleges," \$28,000.

### **The University of Texas at Austin Population Research Center Grant, January 2015 – January 2016**

"Linking College Curriculum with Completion and Socioeconomic Returns," \$5,000.

### **National Science Foundation (Sociology program) Research Grant, January 2014- December 2017**

"Fields of Study, School-Work Linkages, and Inequality: A Comparative Approach." Grant SES-1423828. PI: Thomas A. DiPrete, Ph.D.; \$268,897.

### **Spencer Foundation Small Research Grant, January 2014 – January 2016**

"School-Work Linkages and College Persistence," PI: Thomas A. DiPrete, Ph.D.; \$49,992.

### **Cornerhouse Travel Grant, Spring 2014, 2015 and 2016.**

Department of Sociology, Columbia University, \$250 for conference travel.

### **Paul F. Lazarsfeld Fellow, September 2012 – May 2017**

Department of Sociology, Columbia University.

### **Dean's Award for Highest Academic Performance, July 2007**

Saïd Business School, University of Oxford.

### **Healy Fellowship for Graduate Study at the University of Oxford, September 2005 – June 2007**

Georgetown University.

**Luce Scholarship Finalist, February 2005; Rhodes Scholarship Finalist, November 2006.**

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## WORKS IN PROGRESS

Thomas A. DiPrete, Thijs Bol, **C. Ciocca Eller** and Herman G. van de Werfhorst. 2016. "School-to-Work Linkages in the United States, Germany, and France." *Conditional acceptance at the American Journal of Sociology*.

**C. Ciocca Eller**. "Trends and Outcomes: Course-taking Patterns and Labor Market Returns among Two- and Four-year College Students."

**C. Ciocca Eller**. "Re-thinking Integration: Insights from Four-year Commuter Colleges."

**C. Ciocca Eller** and Thomas A. DiPrete. "Preparation, Selection, and College Performance: Explaining the Black-White Gap in Bachelor's Degree Completion."

**C. Ciocca Eller** and Thomas A. DiPrete. "Institutional Effects on Student Persistence in Two- and Four-year Colleges."

Graziella Moraes D. Silva, **C. Ciocca Eller**, Luciana de Souza Leão, Flavio Carvalhaes, and Thomas A. DiPrete. "The Rising Black Middle Class: Comparing Racial Inequalities among College Graduates in Brazil and the United States."

Van C. Tran. "The Amsterdam Avenue Project."

\* Part of a team of eight researchers pursuing a comparative study of eleven neighborhoods in Manhattan. Data collection is now complete and analysis is ongoing.

## SELECTED PRESENTATIONS

"Explaining the Black-White Gap in Four-year College Entry and Departure."  
American Sociological Association Annual Meeting, *Seattle, Washington, August 2016*.

"Postsecondary Curricular Trajectories: Trends, Outcomes, and New Directions."  
American Educational Research Association Annual Meeting, *Washington, DC, April 2016*;  
American Sociological Association Annual Meeting, *Seattle, Washington, August 2016*.

"What Matters Most? Explaining the Gap in Dropout Rates Between Black and White Students."  
Eastern Sociological Association Annual Meeting, *New York City, February 2015*;  
Columbia University Race, Ethnicity and Migration Workshop, *New York City, March 2015*;  
Population Association of America, *San Diego, CA, April 2015*;  
American Sociological Association, *Chicago, IL, August 2015*.

"The Strength of School-Work Linkages: A Comparison of Three Countries"  
Aage Sørensen Memorial Conference, *Oxford, U.K., April 2014*.

"Institutional Effects on Student Persistence in Two- and Four-year Colleges"  
Sociology of Education Association Annual Conference, *Monterey, CA, February 2014*.

## TEACHING

### **Sociology of Teaching, Learning, and Curriculum**

- New undergraduate course to be offered Fall 2016 in conjunction with a multi-million dollar tutoring intervention funded by the Bill & Melinda Gates Foundation.
- Will serve as TA to the first undergraduate service-learning class of tutors under the direction of Drs. Teresa Sharpe and Thomas A. DiPrete.

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## TEACHING, continued

### **Sociology of Education, *May-June 2016.***

- Taught the undergraduate course, with an emphasis on higher education, during Columbia University's summer session.

### **Sociology of Education, *Fall 2013.***

- Served as lead TA for the undergraduate course at Columbia University under the direction of Dr. Teresa Sharpe.

## SERVICE

- *Spring 2014 – present:* Act as Graduate Student Co-Coordinator for the Seminar on Wealth and Inequality, run out of the Center for Wealth and Inequality at Columbia University, directed by Thomas A. DiPrete and Seymour Spilerman.
- *Winter 2015-present:* Serve on the Committee on Diversity and the Student Experience, Department of Sociology, Columbia University.
- *Fall 2015-present:* Serve as a student representative for the Middle States Review of Columbia University.
- *Summer 2015:* Served as Co-Coordinator of the Faculty-Graduate Student Mentoring Initiative within the Sociology of Education section of the American Sociological Association.
- *Fall 2015:* Awarded an Internship in Academic Administration in the Office of the Provost, Columbia University; main tasks included university-related research and writing under the direction of the Chief of Staff.
- *Summer 2013 – Spring 2014:* Served as “Graduate Student Representative” in the Department of Sociology, attending to graduate student quality of life, programming, and faculty relationships.
- *Fall 2012 – Spring 2013:* Volunteered weekly in 5<sup>th</sup> grade classroom at New York City's PS 111, assisting with reading, writing, and math.
- *Spring 2011 – Spring 2012:* Developed and led tutoring program for Georgetown University staff, graduate students and alumni at Cesar Chavez Public Charter School for Public Policy in Washington, DC.
- *Fall 2010 – Fall 2012:* Mentored numerous undergraduate students at Georgetown University, addressing academic, professional, and personal decisions.

## OTHER PROFESSIONAL EXPERIENCE

**Georgetown University, Director of Strategic Communications & Speechwriting, Office of the President, October 2010 – August 2012.**

**Georgetown University, Communications Specialist, Office of the President, July 2010 – September 2010.**

**The Dilenschneider Group, Communications & PR Associate, December 2007 – May 2010.**

## ADDITIONAL SKILLS

- Advanced programming in Stata; proficient programming in R.
- Website content management, design, and photo editing proficiency.
- Advanced skills in French (speaking, reading, writing, comprehension).