

## Francisco Lara García

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### EDUCATION

August 2016 to Present	<b>Ph.D., Columbia University, New York, NY</b> Sociology, In Progress. <i>Paul F. Lazarsfeld Fellow.</i>
August 2014 to May 2016	<b>M.U.P., Graduate School of Design, Harvard University, Cambridge, MA</b> Urban Planning. <i>Recipient of 2016 Thesis Prize in Urban Planning.</i>
August 2010 to May 2013	<b>Certified Teacher, Project P.A.C.E, Edinburg, TX</b> 4-8 Bilingual Generalist and 4-8 Social Studies.
August 2007 to May 2012	<b>B.A., University of Arizona, Tucson, AZ</b> Latin American Studies, Sociology and Political Science. Minor in Portuguese. <i>Magna cum Laude with Honors. Outstanding Senior of the College of Social and Behavioral Sciences.</i>
August 2010 to December 2010	<b>Universidade do Sul de Santa Catarina, Florianópolis, Brazil</b> Study Abroad, Language Culture and Economics in Brazil.

### RESEARCH EXPERIENCE

August 2014 to August 2016	<b>Research Assistant, Rethinking Social Housing in Mexico</b> <i>Harvard Graduate School of Design, Cambridge, MA</i> Led by Dr. Diane Davis, member of a research team exploring and documenting the implementation of housing and urban policy in Mexico. Team leader in research conducted in Tijuana, Baja California.
December 2014 to August 2015	<b>Research Assistant, Handbook of Latin American Studies</b> <i>Harvard Graduate School of Design, Cambridge, MA</i> Assistant to Dr. Diane Davis in her role as a contributing editor to the U.S Library of Congress Handbook of Latin American Studies in Mexican Sociology.
June 2014 to August 2014	<b>Research Assistant, Desarrollo Regional de Corredores CANAMEX y Pacífico</b> <i>Colegio de la Frontera Norte, Cd. Juárez, Chihuahua, Mexico</i> Analyzed the role of regional actors involved in the promotion of the CANAMEX and Pacific trade corridors in Mexico and the U.S. Contributions were included in the publication of the final report by SEDATU, Mexico's Urban Development Ministry.
June 2009 to December 2009	<b>Research Assistant, Transborder Observatory for Health</b> <i>College of Public Health, University of Arizona, Tucson, Arizona</i> Assisted in the creation of a human development index for the U.S-Mexico Border region for the Transborder Observatory for Health.

## TEACHING EXPERIENCE

Fall 2017	<p><b>Teaching Assistant, Global Urbanism</b>  <i>Dept. Sociology, Columbia University, New York, NY</i>            Assists Dr. Saskia Sassen with the instruction of SOCI WW3324. Helps design course syllabus, leads review sessions and handles diverse administrative duties.</p>
November 2017 to Present	<p><b>Instructor, INCITE High School Fellow Program</b>  <i>Interdisciplinary Center for Innovative Theory and Empirics, Columbia University, New York, NY</i>            Teaches an online research seminar, which immerses Chinese high school students in the methods used by social scientists to provide empirical accounts of the social world. Students conduct their own research project throughout the course.</p>
Summer 2016	<p><b>Instructor, Summer Research Program</b>  <i>Columbia University GSAS-Leadership Alliance, New York, NY</i>            Instructor for the Summer Research Program's social science section. Worked with top undergraduate students of color, leading a weekly research seminar and providing mentorship and support in the student's independent projects.</p>
Fall 2015	<p><b>Teaching Fellow, Governance &amp; Politics of Planning in the Developing World</b>  <i>Dept. Urban Planning, Harvard Graduate School of Design, Cambridge, MA</i>            Assisted Dr. Enrique Silva with the instruction of GSD 5502. Helps design course materials, participates in class discussion and handles diverse administrative duties.</p>
August 2012 to May 2014	<p><b>Teach For America Corps Member &amp; Teacher, Bilingual Generalist</b>  <i>Juan N. Seguin Elementary School, Mission, TX</i>            Taught 5<sup>th</sup> grade math, reading, science and social studies in English and Spanish to 300 students over the course of two years as a Teach For America corps member.</p>
Summer 2012	<p><b>Teach For America Corps Member &amp; Teacher, Generalist</b>  <i>Teach For America, PRIDE Academy, Houston, TX</i>            Taught a remedial summer program in Houston Independent School District to elementary students not meeting state mandated assessment standards.</p>
Fall 2011	<p><b>Preceptor, Latin America Colloquium</b>  <i>Dept. of Geography, University of Arizona, Tucson, AZ</i>            Co-taught GEOG 395, a one-unit course that offers college students an opportunity to learn about and discuss the current events, culture, history, and politics from around Latin America.</p>
Spring 2009 & Spring 2010	<p><b>Preceptor, Model United Nations Workshop</b>  <i>School of Government and Public Policy, University of Arizona, Tucson, AZ</i>            Preceptored POL 297A/397A, a workshop that trained 50 college students to staff the Annual Arizona Model United Nations high school conference.</p>

## PROFESSIONAL EXPERIENCE

Fall 2011 to Spring 2012	<p><b>Communications Director, Arizona Model United Nations</b>  <i>University of Arizona, Tucson, AZ</i>  Officer in charge of handling communications and running the International Press Delegation during the 50<sup>th</sup> AZMUN High School Conference. Also, founder and Editor of the AZMUN Editorial Board, which published foreign policy analysis for high school students.</p>
Summer 2011	<p><b>Intern, Colombia Program, Washington Office on Latin America</b>  <i>Washington, DC</i>  Assigned a wide range of tasks associated with the WOLA Colombia program, including attending meetings on Capitol Hill, conducting policy research, translating documents, and interpreting for guests.</p>
Fall 2008 to Spring 2010	<p><b>Director of Spanish Programs, Arizona Model United Nations</b>  <i>University of Arizona, Tucson, AZ</i>  Chief Spanish Coordinator for the Annual Arizona Model United Nations High School Conference at the University of Arizona for the 47<sup>th</sup> and 48<sup>th</sup> editions.</p>
January 2008 to May 2008	<p><b>Intern, Project Vote Smart</b>  <i>Tucson, Arizona</i>  Worked in the Key Votes Department inputting voting breakdowns and summaries of select pieces of legislation.</p>

## PROFESSIONAL SERVICE

Fall 2016 to Present	<p><b>Co-Chair, Student of Color Alliance</b>  Columbia Graduate School of Arts and Sciences, New York, NY</p>
Fall 2017 to Present	<p><b>Graduate Student Representative</b>  Columbia Department of Sociology, New York, NY</p>
Fall 2015 to Spring 2016	<p><b>Member, Diversity Committee</b>  Department of Urban Planning and Design, Cambridge, MA</p>
Fall 2013 to Spring 2014	<p><b>Leader, Latin@ TFA Affinity Group</b>  Teach for America, McAllen, TX</p>
Fall 2013 to Spring 2014	<p><b>Mentor, Student Leadership Conference</b>  Teach For America, McAllen, TX</p>
Fall 2013 to Spring 2014	<p><b>Member, Texas Accountability Intervention System Committee</b>  Juan N. Seguin Elementary, Mission, TX</p>
Fall 2012 to Spring 2013	<p><b>Chair, Newsletter Committee</b>  Juan N. Seguin Elementary, Mission, TX</p>
March 2011	<p><b>Chair, Student Forum Against Ethnic Studies Ban</b>  University of Arizona, Tucson, AZ</p>

## AWARDS

### Honors and Prizes

**Honorable Mention, Premio Internacional de Tesis de Investigación 2016: La vivienda social, innovación y tecnología, Infonavit-UNAM**, Spring 2017.

**Paul F. Lazarsfeld Fellow**, *Department of Sociology, Columbia University*, Fall 2016.

**Provost's Diversity Fellow**, *Columbia University*, Fall 2016.

**2016 Thesis Prize in Urban Planning**, *Dept. of Urban Planning and Design, Harvard University*, Spring 2016.

**Outstanding Senior**, *UA College of Social and Behavioral Sciences*, Spring 2012.

### Grants

**Honors Alumni Legacy Travel Grant**, *UA Honors College*

Support used to present at the Annual Meeting of Society for Applied Anthropology in Spring 2012.

**Undergraduate Research Grant**, *UA Honors College*

Grants given to UA undergraduates to pursue research projects of their own design; was used to fund research on sugarcane production in Brazil the Fall 2010.

**Leo Roop Summer Scholars**, *Center for Latin American Studies*

Established to help Latin American Studies students participate in career defining programs. Funds were used to provide health education in Ometepe, Nicaragua in Summer of 2010.

### Scholarships

**Gov. Raul H. Castro Scholarship**, *Center for Latin American Studies*

Established by Arizona Governor Raúl Castro, the scholarship is for students committed to building bridges across the divide between Latin America and the United States. 2011-2012 Academic Year.

**C. Gloria Paul Scholarship**, *School of Government and Public Policy*

The scholarship is intended for students pursuing a career in international affairs. 2010-2011 Academic Year.

### Non-Profit Honors

Arizona Model United Nations, **Award for U.S-Mexico Cross-Border Cooperation and Innovation**, *Border Research Partnership* (co-writer), 2011-2012.

Arizona Model United Nations, **Outstanding Commitment**, *Clinton Global Initiative University* (co-writer), 2011-2012

## PUBLICATIONS

### Books

**Lara-García, F.** (Forthcoming). “¿Te Vas o Te Quedas?: Variación Explicativa en el Abandono de Vivienda en Tijuana: UNAM, Coordinación de Humanidades, Programa Universitario de Estudios sobre la Ciudad, Facultad de Arquitectura, Instituto del Fondo Nacional de la Vivienda para los Trabajadores.

### Book Chapters

**Lara-García, F.,** and Sim, A. (2013). “El modelo de Naciones Unidas en Arizona: una experiencia en educación y cooperación binacional en la frontera entre Sonora y Arizona”. In Córdova et al. (Eds.), *Desarrollo humano transfronterizo: retos y oportunidades en la región Sonora-Arizona*, 295-309: El Colegio de Sonora: Universidad de Sonora: Universidad Estatal de Sonora: El Colegio de la Frontera Norte.

### Magazine

Portocarrero, S., and **Lara-García, F.** (2017). US Universities: A New Site for Immigrant Studies? *Global Dialogue*, International Sociological Association. 7(2). 35-36.

### Thesis

**Lara-García, F.** (2016). “¿Te Vas o Te Quedas?: Variations in Explanations for Housing Abandonment in Tijuana, Mexico. Harvard University. Department of Urban Planning and Design. Thesis submitted for the Master of Urban Planning.  
*Advisor: Dr. Diane E. Davis.*

#### **Awards:**

- GSD 2016 Urban Planning Thesis Prize
- Honorable Mention, UNAM-Infonavit, Premio Internacional de Tesis de Investigación 2016: La vivienda social, innovación y tecnología.

**Lara-García, F.** (2012) "Regional Shifts in Brazilian Sugarcane Production: Why Sugarcane Migrated South." The University of Arizona. Department of Sociology. Honors Thesis submitted for Honors in Sociology.  
*Advisor: Dr. Kathleen Schwartzman*

### Reports

Davis, Diane, Nérida Escobedo, Fernando Granados, **Francisco Lara-García**, David Schoen, and Margaret Scott. (2016). *Case Study Compendium: Understanding the Barriers and Enablers to Densification at the Metropolitan Level. Qualitative Evidence from Seven Mexican Cities*, Cambridge, MA: Harvard University Graduate School of Design.

## PRESENTATIONS

### Conference Presentations

Coggeshall, S and **Lara-García, F.** "Restoring Interdisciplinarity to the Study of the Interwar Avant-Garde" Presented at the ISERP Interdisciplinary Graduate Student Seminar Series, Columbia University, New York, New York. September 19, 2017.

**Lara-García, F.** "¿Te Vas o Te Quedas?: Variations in Explanations for Housing Abandonment in Tijuana, Mexico." Presented at the Seminar for Social Housing, Innovation and Technology, Universidad Nacional Autónoma de México, Mexico City. March 27, 2017.

Sim, A and **Lara-García, F.** "Model United Nations as a Tool for Opening Communication and Cooperation across the Arizona-Sonora Border." Presented at the Society for Applied Anthropology, Baltimore, Maryland. March 31, 2012.

**Lara-García, F.** and Sim, A. "Arizona Model United Nations: An Experience of Binational Education and Cooperation in the Sonora-Arizona Border Region". Presented at Binational Colloquium on Transborder Human Development in the Arizona-Sonora Region, Nogales, Sonora, Mexico. May 28, 2010.

### Research Posters

**Lara García, F.** "Regional Shifts in Brazilian Sugar Production." Presented at Undergraduate Research Expo, Tucson, Arizona. February 9, 2011.

Trujillo, L., and **Lara García, F.** "ESE Project: Sexual Health Education on Island of Ometepe, Nicaragua". Presented at LAS Student Expo, Tucson, Arizona. February April 29, 2011.

## SHORT COURSES

July 16-27,  
2017

*Berlin Summer School in Social Sciences 2017*, Berlin Graduate School of Social Sciences and WZB Berlin Social Science Center, Berlin, Germany.

June 12-15,  
2017

*Innovative Teaching Summer Institute*, Columbia Center for Teaching and Learning, Columbia University, New York, NY.

January 19-22,  
2016

*Bok Winter Teaching Week*, The Derek Bok Center for Teaching and Learning, Harvard University, Cambridge, MA.

September 9-  
12, 2015

*ACSP Pre-Doctoral Workshop for Students of Color*, Oklahoma City, OK.

Summer 2012

*2012 Summer Institute*, Teach For America, Houston, TX.

April 3-4, 2011

*Working and Skill Sessions*, Clinton Global Initiative University, San Diego, CA.

Summer 2008

*Arizona in Brazil Language Program*, Universidade Federal do Ceará, Fortaleza, Brazil

## MEMBERSHIPS

American Sociological Association

International Sociological Association

## ADDITIONAL SKILLS

Native Spanish and English speaker. Fluent in Portuguese.

Extensive experience with translation of academic and pedagogical documents.

Proficient with Adobe Suite Products, ArcGIS, Google Earth, and the navigation of demographic databases like the American Community Survey, INEGI and IBGE.

Experience with website management, design and social media campaigns.