

# CHRISTINA CIOCCA ELLER

Columbia University  
Department of Sociology  
Knox Hall, Suite 501  
606 West 122<sup>nd</sup> Street  
New York, NY 10027

cmc2304@columbia.edu  
(203) 520-9934 (mobile)

---

## EDUCATION

- |                          |   |
|--------------------------|---|
| <b>Expected<br/>2019</b> | <b>Ph.D., Sociology</b><br>Columbia University<br><i>Dissertation:</i> "College Effects on Bachelor's Degree Completion for the New Majority"<br><i>Committee:</i> Thomas A. DiPrete (chair), Shamus Khan, Alondra Nelson |
| <b>2016</b>              | <b>M.Phil., Sociology</b><br>Columbia University  |
| <b>2014</b>              | <b>M.A., Sociology</b><br>Columbia University   |
| <b>2007</b>              | <b>M.Sc., Management Research, with Distinction</b><br>University of Oxford, Saïd School of Business  |
| <b>2006</b>              | <b>M.St., Women's Studies</b><br>University of Oxford   |
| <b>2005</b>              | <b>B.A., Interdisciplinary Studies: Performance and Culture, <i>summa cum laude and valedictorian of the College class</i></b><br>Georgetown University   |

## RESEARCH INTERESTS

Stratification, Inequality, and Social Mobility	Organizations and Institutions
Sociology of Higher Education	Race and Social Class
Mixed Methods Research	Sociology of Culture

## PUBLICATIONS AND PAPERS UNDER REVIEW

- Thomas A. DiPrete, Thijs Bol, **C. Ciocca Eller** and Herman G. van de Werfhorst. 2017. "School-to-Work Linkages in the United States, Germany, and France." *American Journal of Sociology* 122(6): 1869-1938.
- C. Ciocca Eller**, 2017. "Increasing Success for Two-to-Four-Year Transfer Students within the City University of New York." Technical report, Graduate NYC College Readiness and Success Initiative.
- C. Ciocca Eller** and Thomas A. DiPrete. "The Paradox of Persistence: Explaining the Black-White Gap in Bachelor's Degree Completion." *Second resubmission to the American Sociological Review*.
- Thijs Bol, **C. Ciocca Eller**, Herman G. van de Werfhorst, and Thomas A. DiPrete. "School-to-Work Linkages and Labor Market Earnings." *Submitted to the American Sociological Review*.

## WORKS IN PROGRESS

**C. Ciocca Eller.** "Curricular Diversity and Intensity: The Role of Detailed Postsecondary Curriculum in Social Stratification." *Preparing for submission to Social Forces.*

**C. Ciocca Eller.** "Superficially Coupled Systems and the Organizational Production of Inequality in Higher Education." *Preparing for submission to the American Journal of Sociology.*

**C. Ciocca Eller.** "New Majority Students and Upward Social Mobility: A Study of Boundaries, Beliefs and College Experiences." *Preparing for submission to the American Sociological Review.*

**C. Ciocca Eller, Katharine Khanna and Greer Mellon.** "Understanding The College Major Decision Process for Traditionally Underrepresented College Students: A Longitudinal, Interview-Based Approach." *Preparing for submission to Sociology of Education.*

Graziella Moraes D. Silva, Luciana de Souza Leão, **C. Ciocca Eller**, Flavio Carvalhaes, and Thomas A. DiPrete. "The Rising Black Middle Class: Comparing Racial Inequalities among College Graduates in Brazil and the United States." *Preparing for submission to Race and Ethnicity.*

## PROFFESIONAL PRESENTATIONS

- 2018** "New Majority Students and Upward Social Mobility: A Study of Boundaries, Beliefs and College Experiences."
- Annual meeting of the American Sociological Association Annual Meeting, Philadelphia, PA
  - Columbia University Workshop on Wealth and Inequality, New York, NY
  - American Educational Research Association Annual Meeting, New York, NY
- 2018** "Understanding The College Major Decision Process for Traditionally Underrepresented College Students: A Longitudinal, Interview-Based Approach."
- Annual meeting of the American Sociological Association Annual Meeting, Philadelphia, PA
  - American Educational Research Association Annual Meeting, New York, NY
- 2018** "Institutional Effects on Bachelor's Degree Completion for the New Majority."
- Spencer/NAEd Spring Fellows Retreat, Washington, DC
- 2017** "Institutional Effects on Bachelor's Degree Completion for the New Majority."
- Center for Research on Educational Opportunity, University of Notre Dame, South Bend, Indiana
- 2017** "The Integration and Success of Two-to-Four-Year Transfer Students: A Study of Three City of New York Colleges."
- Community College Research Center, Teacher's College, Columbia Uni., New York, NY
- 2016** "The Integration and Success of Two-to-Four-Year Transfer Students: A Study of Three City of New York Colleges."
- City University of New York, Council of Chief Academic Officers, New York, NY
  - City University of New York, Office of Policy & Research Seminar Series, New York, NY

- 2016** “Explaining the Black-White Gap in Four-year College Entry and Departure.”
- Annual meeting of the American Sociological Association Annual Meeting, Seattle, Washington
- 2016** “Postsecondary Curricular Trajectories: Trends, Outcomes, and New Directions.”
- Annual Meeting of the American Educational Research Association, Washington, DC
  - Annual Meeting of the American Sociological Association, Seattle, Washington
- 2015** “What Matters Most? Explaining the Gap in Dropout Rates Between Black and White Students.”
- Annual Meeting of the American Sociological Association, Chicago, IL
  - Annual Meeting of the Population Association of American, San Diego, CA
  - Annual Meeting of the Eastern Sociological Association, New York, NY
  - Columbia University Race, Ethnicity & Migration Workshop, New York, NY
- 2014** “The Strength of School-Work Linkages: A Comparison of Three Countries.”
- Aage Sørensen Memorial Conference, Oxford, England
- 2014** “Institutional Effects on Student Persistence in Two- and Four-year Colleges.”
- Annual Meeting of the Sociology of Education Association, Monterey, CA

### **GRANTS, HONORS, AND AWARDS**

- 2018** Named advisor to Institute of Education Sciences (IES) Grant R305A180139 for the Transfer Opportunity Project (\$8,000 over 4 years).
- 2017** National Academy of Education / Spencer Foundation Dissertation Fellowship (\$27,500).
- 2017** Charles Tilly Outstanding Teaching Award, Department of Sociology, Columbia Uni. (\$500).
- 2017** Maureen T. Hallinan Graduate Student Paper Award, Sociology of Education Significant Interest Group of the American Educational Research Association, for the paper, “Curricular Diversity and Intensity: The Role of Detailed Postsecondary Curriculum in Social Stratification” (\$1,000).
- 2016** Revise and Resubmit Award for *Sociology of Education*, American Sociological Association.
- 2015** Graduate NYC/ New York City Community Trust Research Fellowship for, “The Integration and Success of Freshmen and Transfer Students,” (\$28,000).
- 2015** The University of Texas at Austin Population Research Center Grant for, “Linking College Curriculum with Completion and Socioeconomic Returns,” (\$5,000).
- 2014** National Science Foundation (Sociology program) Research Grant, PI: Thomas A. DiPrete, for, “Fields of Study, School-Work Linkages, and Inequality: A Comparative Approach,” Grant SES-1423828, (\$268,897).
- 2014** Spencer Foundation Small Research Grant, PI: Thomas A. DiPrete, for “School-Work Linkages and College Persistence,” (\$49,992).
- 2014 – 2017** Cornerhouse Travel Grant, Department of Sociology, Columbia University (\$250).

- 2012** Paul F. Lazarsfeld Fellow, Department of Sociology, Columbia University.
- 2007** Dean's Award for Highest Academic Performance, Saïd Business School, University of Oxford.
- 2006** Rhodes Scholarship Finalist
- 2005** Healy Fellowship for Graduate Study at the University of Oxford, Georgetown University.

## **TEACHING**

- 2018** Guest Lecturer, Practice of Social Research, Department of Sociology, UC-San Diego.
- Presented lecture on mixed methods research in a course instructed by Dr. April Sutton.
- 2016** Teaching Assistant, Sociology of Teaching, Learning, and Curriculum, Columbia University. (Instructor: Teresa Sharpe; 40 students)
- New service-learning undergraduate course offered in conjunction with a multi-million dollar tutoring intervention funded by the Bill & Melinda Gates Foundation.
  - Responsible for office hours, in-class participation, and grading.
- 2016** Instructor, Sociology of Education, Columbia University. (9 students)
- Responsible for syllabus design and all teaching; focused the course on higher education.
- 2015–2016** Graduate Student Coordinator and Teaching Assistant, Workshop on Wealth and Inequality, Columbia University. (Instructor: Thomas A. DiPrete; 10 students)
- Developed and led new student workshop in conjunction with the Seminar on Wealth and Inequality, directed by Thomas A. DiPrete and Seymour Spilerman.
- 2013** Teaching Assistant, Sociology of Education, Columbia University. (Instructor: Teresa Sharpe; 90 students)
- Responsible for office hours, in-class participation, and grading.

## **PROFESSIONAL SERVICE**

Reviewer, *American Sociological Review*, *Social Forces*, *Sociology of Education*, *American Educational Research Journal*, and *Educational Researcher*.

- 2017** Graduate Student Representative, Sociology of Education Association.
- 2015** Member, Committee on Diversity and the Student Experience, Department of Sociology, Columbia University.
- 2015** Student representative for the Middle States Review of Columbia University.
- 2015** Co-coordinator of the Faculty-Graduate Student Mentoring Initiative within the Sociology of Education Section of the American Sociological Association.
- 2015** Internship in Academic Administration in the Office of the Provost, Columbia University.
- 2014–2017** Graduate Student Co-Coordinator for the Seminar on Wealth and Inequality, Department of Sociology, Columbia University.
- 2013** Graduate Student Representative, Department of Sociology, Columbia University.

## **PROFESSIONAL ASSOCIATIONS**

American Sociological Association (Sections: Education; Inequality, Poverty, and Mobility; Organizations, Occupations, and Work; Race and Ethnicity; Sociology of Culture)

Research Committee on Social Stratification and Mobility (RC28) of the International Sociological Association (ISA)

Sociology of Education Association

American Educational Research Association (Division: Postsecondary Education; SIG: Sociology of Education)

## **OTHER PROFESSIONAL EXPERIENCE**

**2010-** Director of Speechwriting and Strategic Communications, Office of the President, Georgetown  
**2012** University.

**2010** Communications Specialist, Office of the President, Georgetown University.

**2007-** Communications and PR Associate, the Dilenschneider Group, New York, NY.  
**2010**

## **REFERENCES**

Thomas A. DiPrete  
Giddings Professor of Sociology;  
Director, Institute of Social And  
Economic Research and Policy  
Columbia University  
601B Knox Hall  
606 West 122<sup>nd</sup> Street, MC 9649  
New York, NY 10027  
tad61@columbia.edu  
(212) 851-9281

Shamus Khan  
Professor and Chair,  
Department of Sociology  
Columbia University  
501 Knox Hall  
606 West 122<sup>nd</sup> Street, MC 9649  
New York, NY 10027  
sk2905@columbia.edu  
(212) 854-2489

Alondra Nelson  
President, Social Science Research Council  
Professor, Department of Sociology  
Columbia University  
611 Knox Hall  
606 West 122<sup>nd</sup> Street, MC 9649  
New York, NY 10027  
alondra.nelson@columbia.edu  
(212) 851-7081

Eric Grodsky  
Professor of Sociology  
University of Wisconsin-Madison  
4454 Sewell Social Sciences  
1180 Observatory Drive  
Madison, WI 53706-1393  
egrodsky@ssc.wisc.edu  
(608) 262-4896