

## **CURRICULUM VITAE**

### **AARON M. PALLAS**

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#### **Education**

- 1979 B.A. in Sociology, University of Virginia  
1984 Ph.D. in Sociology, The Johns Hopkins University

#### **Professional Positions**

- 2000-present Professor of Sociology and Education,  
Teachers College, Columbia University  
Professor of Sociology (by courtesy), Columbia University, 2003-present
- 1/03-6/03 Acting Vice President for Academic Affairs and Dean,  
Teachers College, Columbia University
- 1997-2000 Professor of Education and Affiliate Professor of Sociology,  
Michigan State University
- 1995-1997 Associate Professor of Education and Affiliate Associate Professor of Sociology,  
Michigan State University
- 1990-1995 Associate Professor of Educational Administration and Affiliate Associate Professor  
of Sociology, Michigan State University
- 1986-1990 Assistant to Associate Professor of Sociology and Education,  
Teachers College, Columbia University
- 1985-1986 Statistician (Education), National Center for Education Statistics,  
U.S. Department of Education
- 1984-1985 Associate Research Scientist and Part-time Lecturer, Department of Sociology, The  
Johns Hopkins University

## **Awards and Honors**

National Science Foundation Graduate Fellow, 1980-83  
National Academy of Education Spencer Fellow, 1988-90  
Sociological Research Association, elected 2001  
Fellow, American Educational Research Association, elected 2008

## **PUBLICATIONS**

### **Books and Monographs**

- Natriello, Gary, Edward L. McDill, and Aaron M. Pallas. (1990). *Schooling Disadvantaged Children: Racing against Catastrophe*. New York: Teachers College Press.
- Pallas, Aaron M. (Ed.). (1994). *Research in Sociology of Education and Socialization, Vol. 10*. Greenwich, CT: JAI Press.
- Pallas, Aaron M. (Ed.) (1996). *Research in Sociology of Education and Socialization, Vol. 11*. Greenwich, CT: JAI Press.
- Pallas, Aaron M. (Ed.) (1999). *Research in Sociology of Education and Socialization, Vol. 12*. Greenwich, CT: JAI Press.
- Neumann, Anna, Aaron M. Pallas, & Penelope L. Peterson, (Eds.). (2008). *Investment in the future: Improving education research at four leading schools of education: Campus experiences of the Spencer Foundation's Research Training Grant Program*. Special Issue of *Teachers College Record*, Volume 110, Number 7.

### **Refereed Journal Articles**

- Alexander, Karl L., Aaron M. Pallas, and Martha A. Cook. (1981). "Measure for measure: On the use of endogenous ability data in school process research." *American Sociological Review* 46:619-631.
- Chase-Dunn, Christopher K., Aaron M. Pallas, and Jeffrey Kentor. (1982). "Some old and new research designs for studying the world system." *Comparative Political Studies* 15:341-356.
- Chase-Dunn, Christopher K., Aaron M. Pallas, and Jeffrey Kentor. (1982). "Method and theory in world system research: A reply to Dolan and Lerner, Ray and Rosenau." *Comparative Political Studies* 15:378-382.
- Alexander, Karl L., Cornelius Riordan, James Fennessey, and Aaron M. Pallas. (1982). "Social background, academic resources, and college graduation: Recent evidence from the National Longitudinal Survey." *American Journal of Education* 90:315-333.

- Alexander, Karl L., and Aaron M. Pallas. (1982). "Reply to Coleman." *American Sociological Review* 47:822-824.
- Pallas, Aaron M. and Karl Alexander. (1983). "Sex differences in quantitative SAT performance: New evidence on the differential coursework hypothesis." *American Educational Research Journal* 20:165-182.
- Pallas, Aaron M., Judith S. Dahmann, Patricia W. Gucer, and John L. Holland. (1983). "Test-taker evaluations of the Self-Directed Search and other psychological tests." *Psychological Documents* 13(1), July.
- Alexander, Karl L., and Aaron M. Pallas. (1983). "Bringing the arrows back in: On the recursivity assumptions of school process models." *Social Forces* 62:32-53.
- Alexander, Karl L., and Aaron M. Pallas. (1983). "Private schools and public policy: New evidence on cognitive achievement in public and Catholic schools." *Sociology of Education* 56:170-182.
- Alexander, Karl L., and Aaron M. Pallas. (1983). "Reply to Benbow and Stanley." *American Educational Research Journal* 20:475-477.
- Alexander, Karl L., and Aaron M. Pallas. (1984). "In defense of 'Private schools and public policy': Reply to Kilgore." *Sociology of Education* 57:56-58.
- Alexander, Karl L., and Aaron M. Pallas. (1984). "Curriculum reform and school performance: An evaluation of the 'New Basics'." *American Journal of Education* 92:391-420.
- Alexander, Karl L., and Aaron M. Pallas. (1985). "School sector and cognitive performance: When is a little a little?" *Sociology of Education* 58:115-128.
- Reprinted as pp. 89-111 in Haertel, Edward H., Thomas James, and Henry M. Levin (Eds.). (1987). *Comparing Public and Private Schools, Vol. 2*. Philadelphia: Taylor & Francis.
- Alexander, Karl L., Gary Natriello and Aaron M. Pallas. (1985). "For whom the school bell tolls: The effects of dropping out of high school on cognitive performance." *American Sociological Review* 50:409-420.
- Natriello, Gary, Edward L. McDill, and Aaron M. Pallas. (1985). "Uncommon sense: School administrators, school reform, and potential dropouts." *Educational Leadership* 43:10-14.
- Reprinted as pp. 668-675 in Dougherty, Kevin J., and Floyd M. Hammack (Eds.) (1990). *Education and Society: A Reader*. San Diego: Harcourt Brace Jovanovich.
- McDill, Edward L., Gary Natriello, and Aaron M. Pallas. (1985). "Raising standards and retaining students: The effects of the reform recommendations on potential dropouts." *Review of Educational Research* 55:415-433.

McDill, Edward L., Gary Natriello, and Aaron M. Pallas. (1986). "A population at risk: The impact of raising standards on potential dropouts." *American Journal of Education* 94:135-181.

Reprinted as pp. 106-147 in Natriello, Gary (Ed.). (1987). *School Dropouts: Patterns and Policies*. New York: Teachers College Press.

Natriello, Gary, Aaron M. Pallas, and Edward L. McDill. (1986). "Taking stock: Renewing our research agenda on the causes and consequences of dropping out." *Teachers College Record* 87:430-440.

Reprinted as pp. 168-178 in Natriello, Gary (Ed.). (1987). *School Dropouts: Patterns and Policies*. New York: Teachers College Press.

Alexander, Karl L., and Aaron M. Pallas. (1986). "Reply to Hauser and Sewell." *Social Forces* 65:250-256.

Entwisle, Doris R., Karl L. Alexander, Doris A. Cadigan, and Aaron M. Pallas. (1986). "The schooling process in first grade: Two samples a decade apart." *American Educational Research Journal*, 25:587-613.

Pallas, Aaron M., Gary Natriello, and Edward L. McDill. (1987). "The high cost of high standards: School reform and dropouts." *Urban Education* 22:103-114.

Reprinted as pp. 183-209 in Denton, William T. (Ed.). (1987). *Hot Topics Series: Dropouts, Pushouts, and Other Casualties*. Bloomington, Indiana: Phi Delta Kappa Center on Evaluation, Development and Research.

Alexander, Karl L., Aaron M. Pallas, and Scott Holupka. (1987). "Consistency and change in educational stratification: Recent trends regarding social background and college access." Pp. 161-185 in Robert Robinson (Ed.). *Research in Social Stratification and Mobility, Vol. 6*. Greenwich, CT: JAI Press.

Alexander, Karl L., Doris R. Entwisle, Doris A. Cadigan, and Aaron M. Pallas. (1987). "Getting ready for first grade: Standards of deportment in home and school." *Social Forces* 66:57-84.

Entwisle, Doris R., Karl L. Alexander, Aaron M. Pallas, and Doris A. Cadigan. (1987). "The emergent academic self-image of first graders: Its response to social structure." *Child Development* 58:1190-1206.

Entwisle, Doris R., Karl L. Alexander, Doris A. Cadigan, and Aaron M. Pallas. (1987). "Kindergarten experience: Cognitive effects or socialization?" *American Educational Research Journal* 24:337-364.

Pallas, Aaron M., Doris R. Entwisle, Karl L. Alexander, and Doris A. Cadigan. (1987). "Children who do exceptionally well in first grade." *Sociology of Education* 60:257-271.

- Alexander, Karl L., C. Scott Holupka, and Aaron M. Pallas. (1987). "Social background and academic determinants of two-year versus four-year college attendance: Evidence from two cohorts a decade apart." *American Journal of Education* 96:56-80.
- Cadigan, Doris A., Doris R. Entwisle, Karl L. Alexander, and Aaron M. Pallas. (1987). "First grade retention among low-achieving students: A search for significant predictors." *Merrill-Palmer Quarterly* 34:71-88.
- Pallas, Aaron M. (1988). "School climate in American high schools." *Teachers College Record* 89:541-554.
- Entwisle, Doris R., Karl L. Alexander, Aaron M. Pallas, and Doris Cadigan. (1988). "A social psychological model of the schooling process over first grade." *Social Psychology Quarterly* 51:173-189.
- Natriello, Gary, Aaron M. Pallas, and Karl L. Alexander. (1989). "On the right track?: The impact of school curriculum on cognitive growth." *Sociology of Education* 62:109-18.
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- Natriello, Gary, Aaron M. Pallas, Edward L. McDill, and James M. McPartland. (1990). "Keeping students in school: Academic and affective strategies." *Special Services in the Schools* 5:179-95.
- Reprinted as pp. 179-95 in Kruger, Louis (Ed.). *Promoting Student Success*. New York: Haworth, 1990.
- Pallas, Aaron M., Doris R. Entwisle, Karl L. Alexander, and Peter Weinstein. (1990). "Social structure and the development of self-esteem in young children." *Social Psychology Quarterly* 53:302-315.
- Pallas, Aaron M. (1993). "Schooling and the course of human lives: The social context of education and the transition to adulthood in industrial society." *Review of Educational Research* 63:409-447.
- Pallas, Aaron M., Doris R. Entwisle, Karl L. Alexander, and M. Francis Stluka. (1994). "Ability group effects: Instructional, social, or institutional?" *Sociology of Education* 67:27-46.
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- Riehl, Carolyn J., Aaron M. Pallas, and Gary Natriello. (1999). "Rites and wrongs: Institutional explanations for the course scheduling process in urban high schools." *American Journal of Education* 107:116-154.
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- Pong, Suet-ling, and Aaron M. Pallas. (2001). "Class size and eighth grade math achievement in the United States and abroad." *Educational Evaluation and Policy Analysis* 23:251-273.
- Pallas, Aaron M. (2002). "Don't believe the hype: A commentary on Zelman." *Teachers College Record* 7/15/02.
- Neumann, Anna, Aaron M. Pallas, & Penelope L. Peterson. (2008). "Introduction to the special issue on the campus experience of the Spencer Foundation's Research Training Grant Program." *Teachers College Record* 110:1357-1359.
- Neumann, Anna, Aaron M. Pallas, & Penelope L. Peterson. (2008). "Exploring the investment: Four universities' experiences with the Spencer Foundation's Research Training Grant Program: A retrospective." In *Investment in the future: Improving education research at four leading schools of education: Campus experiences of the Spencer Foundation's Research Training Grant Program*. *Teachers College Record* 110:1477-1503.
- Pallas, Aaron M., & Jennifer L. Jennings. (2009). "Cumulative knowledge about cumulative advantage." *Swiss Journal of Sociology* 35:211-229.
- Georges, Annie, & Aaron M. Pallas. (2010). "New look at a persistent problem: Inequality, mathematics achievement, and teaching." *Journal of Educational Research* 103:274-290.
- Pallas, Aaron M., & Jennifer L. Jennings. (2010). "A multiplex theory of urban service distribution: The case of school expenditures." *Urban Affairs Review*. 45(5): 608-643.
- Pallas, Aaron M. (2010). "Meeting the basic educational needs of children and youth." *Children and Youth Services Review*, 32:1199-1210.
- Pallas, Aaron M. (2010). "Measuring what matters." *Phi Delta Kappan* 92(4):68-71.

## **Book Chapters**

- Natriello, Gary, Aaron M. Pallas, and Edward L. McDill. (1986). "Community resources for responding to the dropout problem." Pp. 13-24 in *Dropping Out: Community Based Alternatives*, edited by the Public Education Institute. New Brunswick, NJ: Public Education Institute, Rutgers University.
- Pallas, Aaron M. (1987). "School dropouts in the United States." Pp. 158-174 in Stern, Joyce D., and Mary Frase Williams (Eds.). *The Condition of Education, 1986 Edition*. Washington, DC: U.S. Government Printing Office.

Reprinted as pp. 23-39 in Denton, William T. (Ed.). (1987). *Hot Topics Series: Dropouts, Pushouts, and Other Casualties*. Bloomington, Indiana: Phi Delta Kappa Center on Evaluation, Development and Research.

Pallas, Aaron M. (1989). "Conceptual and measurement problems in the study of school dropouts." Pp. 87-116 in *Research in Sociology of Education and Socialization, Vol. 8* edited by Corwin, Ronald G., and Krishnan Namboodiri. Greenwich, CT: JAI Press.

Riehl, Carolyn J., and Aaron M. Pallas. (1992). "Student records." Pp. 1315-1320 in *Encyclopedia of Educational Research*, edited by Marvin C. Alkin. New York: Macmillan.

Pallas, Aaron M., Gary Natriello, and Edward L. McDill. (1995). "Changing students/Changing needs." Pp. 30-58 in *Changing Populations/Changing Schools*, edited by Erwin Flaxman and A. Harry Passow. Chicago: National Society for the Study of Education.

Pallas, Aaron M. (1995). "Schooling, careers and the life course." Pp. 41-65 in *The Futures of the Sociology of Education*, edited by William T. Pink and George W. Noblit. Cresskill, NJ: Hampton Press.

Pallas, Aaron M. (1995). "Schooling, achievement and mobility." Pp. 11-33 in *Transforming Schools: Rhetoric and Reality*, edited by Peter W. Cookson, Jr., and Barbara L. Schneider. Hamden, CT: Garland.

Reprinted in Alan Sadovnik, Peter W. Cookson, Jr., and Susan Semel (Eds.), *Exploring Education: An Introduction to the Foundations of Education, 2<sup>nd</sup> Edition*. Boston: Allyn and Bacon, 2001.

Pallas, Aaron M. (1995). "Federal data on educational attainment and the transition to work." Pp. 122-155 in *Integrating Federal Statistics on Children: Report of a Workshop*, edited by the Board on Children and Families and the Committee on National Statistics. Washington, DC: National Academy Press.

Pallas, Aaron M., and Anna Neumann. (1995) "Lost in translation: Applying Total Quality Management to schools, colleges and universities." Pp. 31-55 in *Restructuring Schools: Promising Practices and Policies*, edited by Maureen T. Hallinan. New York: Plenum.

Pallas, Aaron M. (1999). "James S. Coleman and the purposes of schooling." Pp. 9-34 in *Research in Sociology of Education and Socialization, Vol. 12*, edited by Aaron M. Pallas. Greenwich, CT: JAI.

Neumann, Anna, Aaron M. Pallas, & Penelope L. Peterson. (1999). "Preparing educational practitioners to practice educational research." Pp. 247-288 in *Issues in Education Research: Problems and Possibilities*, edited by Ellen Condliffe Lagemann and Lee Shulman. San Francisco: Jossey-Bass.

Pallas, Aaron M. (2000). "The effects of schooling on individual lives." Pp. 499-525 in *Handbook of Sociology and Education*, edited by Maureen T. Hallinan. New York: Kluwer/Plenum.

- Natriello, Gary, and Aaron M. Pallas. (2001). "The development and impact of high-stakes testing." Pp. 19-38 in Gary Orfield and Mindy L. Kornhaber (Eds.), *Raising standards or raising barriers? Inequality and high-stakes testing in public education*. New York: Century Foundation Press.
- Pallas, Aaron M. (2002). "High school dropouts." Pp. 315-320 in *Education and Sociology: An Encyclopedia*, edited by David L. Levinson, Peter W. Cookson, Jr., and Alan R. Sadovnik. New York: RoutledgeFalmer.
- Pallas, Aaron M. (2002). "Educational participation across the life course: Do the rich get richer?" Pp. 327-354 in Timothy Owens and Richard Settersten, Jr. (Eds.), *New Frontiers in Socialization: Advances in Life Course Research, Vol. 7*. Oxford, UK: Elsevier Science.
- Pallas, Aaron M. (2002). "Invited commentary: Tracing educational trajectories through longitudinal studies." *Educational Statistics Quarterly*, Summer, 14-16.
- Pallas, Aaron M. (2003). "Educational transitions, trajectories, and pathways." Pp. 165-184 in Jeylan T. Mortimer and Michael Shanahan (Eds.), *Handbook of the Life Course*. New York: Plenum.
- Pallas, Aaron M., Matthew Boulay, & Melinda Mechur Karp. (2003). "On what is learned in school: A *Verstehen* approach." Pp. 17-40 In Maureen T. Hallinan, Adam Gamoran, Warren Kubitschek, and Tom Loveless (Eds.), *Stability and change in education: Structure, processes and outcomes*. New York: Percheron Press.
- Pallas, Aaron M. (2003). "Comment by Aaron M. Pallas." Pp. 132-137 in Diane Ravitch (Ed.), *Brookings Papers on Education Policy 2003*. Washington, DC: The Brookings Institution.
- Neumann, Anna, & Aaron M. Pallas. (2006). "Windows of possibility: Perspectives on the construction of educational researchers." Pp. 429-449 in Clifton F. Conrad & Ron C. Serlin (Eds.), *SAGE Handbook for Research in Education: Engaging Ideas and Enriching Inquiry*. Thousand Oaks, CA: SAGE.
- Pallas, Aaron M. (2006). "A subjective approach to schooling and the transition to adulthood." Pp. 173-197 in Ross Macmillan (Ed.), *Constructing adulthood: Agency and subjectivity in adolescence and adulthood. Advances in Life Course Research Volume 11*. Elsevier/JAI.
- Pallas, Aaron M. (2006). "Intelligence tests." Pp. 2358-2361 in George Ritzer (Ed.), *Encyclopedia of Sociology, 4<sup>th</sup> Edition*. Blackwell.
- Pallas, Aaron M. (2006). "Sociology." In Evelyn Samoré (Ed.), *The New Book of Knowledge*. New York: Scholastic.
- Neumann, Anna, & Aaron M. Pallas. (forthcoming). "Windows of possibility: Perspectives on the construction of educational researchers." In Clifton F. Conrad & Ron C. Serlin (Eds.), *SAGE Handbook for Research in Education: Pursuing Ideas as the Keystone of Exemplary Inquiry, 2<sup>nd</sup> Edition*. Thousand Oaks, CA: SAGE.



## Book Reviews

- Review of *On Educational Testing: Intelligence, Performance Standards, Test Anxiety, and Latent Traits*, by Scarvia B. Anderson and John S. Helmick (Eds.). *Contemporary Sociology*, 13:606, 1984.
- Review of *The Social Context of Instruction: Group Organization and Group Processes*, by Penelope L. Peterson, Louise Cherry Wilkinson, and Maureen Hallinan (Eds.). *Contemporary Sociology*, 16:244-246, 1987.
- Review of *Education and American Youth: The Impact of the High School Experience*, by Ruth B. Ekstrom, Margaret E. Goertz and Donald A. Rock. *Contemporary Sociology*, 18:449, 1989.
- Review of *Among Schoolchildren*, by Tracy Kidder. *Teachers College Record*, 92:123-125, 1990.
- Review of *Teaching the Sociology of Education (3rd Edition)*, by Jeanne Ballantine, Floyd Morgan Hammack, Edith King, Caroline Hodges Persell, and Theodore C. Wagenaar (Eds.). *Teaching Sociology*, 18:572-573 1990.
- Review of *The Contexts of Teaching in Secondary Schools: Teachers' Realities*, by Milbrey W. McLaughlin, Joan E. Talbert, and Nina Bascia (Eds.). *Educational Studies*, 22:555-559, 1991.
- Review of *Giving Up on School: Student Dropouts and Teacher Burnouts*, by Margaret Diane LeCompte and Anthony Gary Dworkin. *American Journal of Sociology* 98:1229-1231, 1993.
- Review of *Framing Dropouts: Notes on the Politics of an Urban High School*, by Michelle Fine. *Teachers College Record* 95:131-133, 1993.
- Review essay on *The American Dream and the Power of Wealth: Choosing Schools and Inheriting Inequality in the Land of Opportunity*, by Heather Beth Johnson. *Sociological Forum* 23:633-639, 2008.
- Review essay on *Academically Adrift: Limited Learning on College Campuses*, by Richard Arum and Josipa Roksa. *Society*, forthcoming.

## Technical Reports

- Natriello, Gary, Edward L. McDill, Aaron M. Pallas. (1985). "Uncommon sense: School administrators, school reform, and potential dropouts." Paper prepared as the keynote address at the National Invitational Conference on Holding Power and Dropouts, Teachers College, Columbia University, February.
- Pallas, Aaron M. (1986). *The Determinants of High School Dropout*. Report No. 364, Center for Social Organization of Schools, The Johns Hopkins University.

- Grannis, Joseph, Aaron M. Pallas, Carolyn Riehl, Robert Crain, and Thomas Bailey. (1987). *Evaluation of the New York City Dropout Prevention Initiative: Final Report for Year One*. New York: Institute for Urban and Minority Education, Teachers College, Columbia University.
- Grannis, Joseph, Carolyn Riehl, and Aaron M. Pallas. (1987). *Evaluation of the New York City Dropout Prevention Initiative: Interim Report for Year Two*. New York: Institute for Urban and Minority Education, Teachers College, Columbia University.
- Pallas, Aaron M. (1987). *Black-White Differences in Adolescent Educational Outcomes*. Paper prepared for the Committee on the Status of Black Americans, National Research Council.
- Natriello, Gary, Edward L. McDill, and Aaron M. Pallas. (1987). *In Our Lifetime: Schooling and the Disadvantaged*. Paper prepared for the Committee for Economic Development.
- Grannis, Joseph, Carolyn Riehl, Aaron M. Pallas, Nava Lerer, and Sanna Randolph. (1988). *Evaluation of the New York City Dropout Prevention Initiative: Final Report on the Middle Schools for Year Two, 1986-87*. New York: Institute for Urban and Minority Education, Teachers College, Columbia University.
- Grannis, Joseph, Carolyn Riehl, Aaron M. Pallas, Nava Lerer, Sanna Randolph, and Kenneth Jewell. (1988). *Evaluation of the New York City Dropout Prevention Initiative: Final Report on the High Schools for Year Two, 1986-87*. New York: Institute for Urban and Minority Education, Teachers College, Columbia University.
- Pallas, Aaron M. (1989). *Who is at Risk? Definitions, Demographics, and Decisions*. Paper prepared for the ERIC Clearinghouse on Urban Education, Teachers College, Columbia University.
- Riehl, Carolyn, Aaron M. Pallas, and Gary Natriello. (1990). *More Responsive High Schools, Student Information, and Problem-Solving*. New York: The More Responsive High Schools Project, Teachers College, Columbia University.
- Natriello, Gary, Aaron M. Pallas, and Carolyn Riehl. (1990). *Creating More Responsive Student Evaluation Systems for Disadvantaged Students*. New York: The More Responsive High Schools Project, Teachers College, Columbia University.
- Pallas, Aaron M. (1990). *Disadvantaged Children in the Eighth Grade*. Report commissioned by the Office of Research, U.S. Department of Education.
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- Pallas, Aaron M. (1992). *Statewide Student Record Systems: Current Status and Future Trends*. National Education Goals Panel Report No. 92-02. Washington, DC: National Education Goals Panel.

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Natriello, Gary, Aaron M. Pallas, and Carolyn Riehl. (1993). *Matching School Resources and Student Needs: Scheduling and Assignment Problems in High Schools Serving At-Risk Youth*. Final Report on Project Number RE117E10133, Office of Research, U.S. Department of Education. New York: Teachers College, Columbia University.

Pallas, Aaron M., Anna Neumann, and Matthew Prentice. (2000). *The Preparation of Beginning Education Researchers: A Report to the Spencer Foundation*. East Lansing, MI: Author.

Jennings, Jennifer L., & Aaron M. Pallas. (2010). *New York City's Small School Experiment*. Providence, RI: Annenberg Institute for School Reform, Brown University.

### **Unpublished Papers Presented at Professional Meetings**

Pallas, Aaron M., and Rita J. Kirshstein. (1979). "Diversity in high school athletics: Differential effects on educational expectations." Annual meeting of the Southern Sociological Society, Atlanta, GA, April.

Pallas, Aaron M., and Richard R. Verdugo. (1986). "Measuring the high school dropout problem." Annual meeting of the American Educational Research Association, San Francisco, CA, April.

Wu, Shi-Chang, James M. McPartland, and Aaron M. Pallas. (1987). "Some effects of minimum competency testing." Annual meeting of the American Educational Research Association, Washington, DC, April.

Pallas, Aaron M., Nava Lerer, and Selina Bendock. (1988). "Evaluation of the New York City Dropout Prevention Initiative: Some results from program years one and two." Annual meeting of the American Educational Research Association, New Orleans, LA, April.

Natriello, Gary, Aaron M. Pallas, Edward L. McDill, James M. McPartland, and Deirdre Royster. (1988). "An examination of the assumptions and evidence for alternative dropout prevention programs in high school." Annual meeting of the American Educational Research Association, New Orleans, LA, April.

Pallas, Aaron M., and Carolyn J. Riehl. (1988). "Counting dropouts or creating dropouts: School practices for discharging students in the New York City Dropout Prevention Initiative." Annual meeting of the American Educational Research Association, New Orleans, LA, April.

- McDill, Edward L., Nancy Karweit, Gary Natriello, and Aaron M. Pallas. (1989). "The growth of kindergarten and its impact on disadvantaged students." Annual meeting of the American Educational Research Association, San Francisco, CA, March.
- Pallas, Aaron M., Gary Natriello, and Edward L. McDill. (1989). "Post-high school employment and schooling patterns of non-college bound youth." Annual meeting of the American Sociological Association, San Francisco, CA, August.
- Natriello, Gary, Aaron M. Pallas, Carolyn Riehl, and Edward L. McDill. (1990). "He's just like his brother: Issues in the use of teacher assessments of students in school information systems." Annual meeting of the American Educational Research Association, Boston, MA, April.
- Pallas, Aaron M., Gary Natriello, and Edward L. McDill. (1990). "Change and stability in the post-high school employment and schooling patterns of non-college bound youth." Annual meeting of the American Sociological Association, Washington, DC, August.
- Pallas, Aaron M. (1990). "Disadvantaged students in middle schools." Annual meeting of the American Sociological Association, Washington, DC, August.
- Pallas, Aaron M. (1991). "The long-term effects of parents' beliefs on children's performance." Biennial meeting of the Society for Research in Child Development, Seattle, WA, April.
- Pallas, Aaron M., Gary Natriello, and Carolyn Riehl. (1991). "Connecting the apple to its core: An analysis of how high school staff members value and exchange information on student performance." Annual meeting of the American Sociological Association, Cincinnati, OH, August.
- Riehl, Carolyn, Gary Natriello, and Aaron M. Pallas. (1992). "Losing track: The dynamics of student assignment processes in high school." Annual meeting of the American Sociological Association, Pittsburgh, PA, August.
- Pallas, Aaron M., and Anna Neumann. (1993). "Blinded by the light: On the applicability of Total Quality Management to educational organizations." Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA, April.
- Pallas, Aaron M., Gary Natriello, and Carolyn Riehl. (1994) "Tweaking the sorting machine: The dynamics of students' schedule changes in high school." Paper presented at the annual meeting of the American Sociological Association, Los Angeles, CA, August.
- Pallas, Aaron M. (1995). "Social values in American high schools." Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April.
- Pallas, Aaron M., Anna Neumann, and Penelope L. Peterson. (1996). "Beyond 'smoosh': Representing diverse methodological traditions in teaching an introductory educational research course." Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April.

- Peterson, Penelope L., Aaron M. Pallas, and Anna Neumann. (1996). "Inquiry and objectivity in teaching, research, and literacy: A case study of a doctoral student's learning." Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April.
- Neumann, Anna, Aaron M. Pallas, and Penelope L. Peterson. (1996). "Proof by induction: A case study of prior knowledge and personal epistemology in a doctoral student's learning of educational research". Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April.
- Pallas, Aaron M. (1996). "Professional Development Schools and the practice of teaching." Paper presented at the Conference on Governance and Reform, Teachers College, Columbia University, New York, NY, August.
- Neumann, Anna, and Aaron M. Pallas. (1997). "Moving beyond the middle: A case study of transitions and transformations in the learning of educational research." Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, March.
- Pallas, Aaron M. (1998). "Scholarly lives on the boundary: Markets, demand, and the erosion of identity." Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April.
- Pallas, Aaron M. (2000). "Notes on the sociology of learning." Paper presented at the Spencer Foundation's conference on Sociology and Education, Atlanta, GA, March.
- Pallas, Aaron M., and Audrey Bryan. (2004). "Cumulative advantage processes and the dynamics of lifelong learning." Paper presented at the annual meeting of the Gerontological Society of America, Washington, DC, November.
- Pallas, Aaron M., and Jennifer Booher-Jennings. (2006). "The money train: The social distribution of expenditures in New York City public schools." Paper presented at the annual meeting of the American Sociological Association, Montreal, CA, August.
- Pallas, Aaron M., and Jennifer Booher-Jennings. (2007). "School expenditures in New York City: How does race matter?" Paper presented at the annual meeting of the Eastern Sociological Society, Philadelphia, PA, March.
- Pallas, Aaron M., and Jennifer Booher-Jennings. (2007). "School expenditures in New York City: Does mayoral control matter?" Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April.
- Pallas, Aaron M., and Carolyn J. Riehl. (2007). "The demand for high school programs in New York City." Paper presented at the inaugural conference of the Research Partnership for NYC Schools, New York, October.

Pallas, Aaron M., and Carolyn J. Riehl. (2008). "Lining up to learn: The high school application process in New York City public schools". Paper presented at the annual meeting of the American Educational Research Association, New York, NY, March.

Pallas, Aaron M. (2008). "Education, literacy, and occupational attainment in cross-national perspective." Paper presented at the annual meeting of the American Sociological Association, Boston, MA, August.

## PROFESSIONAL ACTIVITIES

### Professional Service

#### American Sociological Association

Editor, *Sociology of Education*, 1998-2002

Chair, Sociology of Education Section, 1997

Council Member, Sociology of Education Section, 1994-96

Council Member, Sociology of Children and Youth Section, 2000-02

Program Chair, Sociology of Education Section, 1998

Program Committee, Sociology of Education Section, 1988, 1993, 1995, 2002

Nominations Committee, Sociology of Education Section, 1987

Chair, Willard Waller Award Selection Committee, 1994

Member, Willard Waller Award Selection Committee, 1997, 2004

Member, Graduate Student Paper Award Committee, Sociology of Education Section, 1997

Member, Graduate Student Paper Award Committee, Sociology of Children and Youth Section, 2001-02

Nominations Committee, Sociology of Children and Youth Section, 2001

Session chair and/or organizer, annual meeting, 1988, 1990, 1993, 2003

Discussant, annual meeting, 1995, 1996, 1997, 1998, 2001, 2002, 2003, 2007

#### American Educational Research Association

Editorial Board, *American Educational Research Journal*, 1992-1997

Program Chair, Division G Section 1, 1995

Session chair, annual meeting, 1987, 1996, 1998, 2004

Discussant, annual meeting, 1989, 1990, 1991, 1992, 1993, 1996, 1997, 1998, 2001, 2003, 2005, 2007, 2010

Editorial Board, *American Journal of Education*, 1994-1997

Editorial Board, *Teachers College Record*, 1995-2000

Series Editor, *Research in Sociology of Education and Socialization: A Research Annual*, JAI Press, Inc., 1992-98

Editorial Board, *Research in Sociology of Education*, 2000-

Series Editor, Sociology of Education Series, Teachers College Press, 2001-2005

Editorial Board, Sociology of Education Series, Teachers College Press, 1992-2000

Member, Ron G. Galbraith Dissertation Prize Committee, 1996

National Advisory Board, ERIC Clearinghouse on Urban Education, 1993-94, 1999-2003

Session chair, biennial meeting of Society for Research in Child Development, 1989

Discussant, biennial meeting of Society for Research in Child Development, 1991

Discussant, annual meeting of the Eastern Sociological Society, 2007

## Manuscript Reviews for Professional Journals

*American Educational Research Journal*  
*American Journal of Education*  
*American Journal of Sociology*  
*American Sociological Review*  
*Child Development*  
*Demography*  
*Educational Evaluation and Policy Analysis*  
*Educational Research and Evaluation*  
*Educational Researcher*  
*Journal of Education for Students Placed at Risk*  
*Journal of Educational Psychology*  
*Journal of Research on Adolescence*  
*Journal of Urban Affairs*  
*Merrill-Palmer Quarterly*

*Psychological Reports*  
*Psychology, Public Policy, & Law*  
*Review of Educational Research*  
*Review of Research in Education*  
*Social Forces*  
*Social Problems*  
*Social Science Quarterly*  
*Social Science Research*  
*Sociology of Education*  
*Swiss Journal of Sociology*  
*Teachers College Record*  
*Teaching and Teacher Education*  
*Urban Education*

## Other Reviews of Manuscripts and Proposals

- ASA Arnold and Caroline Rose Monograph Series
- Blackwell Publishers
- Cambridge University Press
- Johns Hopkins University Press
- Longman Press
- McGraw-Hill
- Rowman & Littlefield
- Scholastic Press
- Teachers College Press
- University of North Carolina Press
- Westview Press
- U.S. Department of Education
- Center for Advanced Study in the Behavioral Sciences
- National Assessment of Vocational Education
- Institute for Education Sciences
- National Center for Research in Vocational Education
- National Clearinghouse on Bilingual Education
- ERIC Clearinghouse on Urban Education
- National Center on Education and Employment
- National Science Foundation
- National Institute of Mental Health
- Israeli Science Foundation
- Spencer Foundation
- AERA, Divisions A, G, and K
- AERA Sociology of Education SIG
- ASA Sociology of Education Section
- Massachusetts Advocacy Center
- Center on Organization and Restructuring of Schools
- Consortium on Chicago School Research

## **Professional Affiliations**

American Sociological Association  
American Educational Research Association  
Eastern Sociological Society  
Sociology of Education Association  
Southern Sociological Society

## **Selected Consultancies**

National Commission on Excellence in Education  
Resource Group for Goal Two, National Education Goals Panel  
Office of Research, U.S. Department of Education  
Office of Educational Research and Improvement, U.S. Department of Education  
National Center for Education Statistics, U.S. Department of Education  
Planning and Evaluation Service, U.S. Department of Education  
National Education Longitudinal Study of 1988 (NELS:88), National Opinion Research Center, Research Triangle Institute, and National Center for Educational Statistics, U.S. Department of Education  
Education Longitudinal Study of 2002 (ELS:2002), Research Triangle Institute and National Center for Education Statistics, U.S. Department of Education  
National Household Education Survey, Westat, Inc. and National Center for Education Statistics, U.S. Department of Education  
Innovative Approaches Research Project, Development Associates and Office of Bilingual Education and Minority Language Affairs, U.S. Department of Education  
Education Panel, Committee on the Status of Black Americans, National Research Council  
National Evaluation of the School Dropout Demonstration Assistance Program, American Institutes of Research and U.S. Department of Education  
National Evaluation of the School Dropout Demonstration Assistance Program, Mathematica Policy Research and U.S. Department of Education  
National Evaluation of Upward Bound, Mathematica Policy Research and U.S. Department of Education  
Evaluation of the New York City Dropout Prevention Initiative, Teachers College, Columbia University  
Evaluation of Maryland's Tomorrow Program, Pelavin Associates and Institute for Policy Studies, The Johns Hopkins University  
Beginning School Study, The Johns Hopkins University  
National Evaluation of Twenty-first Century Community Learning Centers, Mathematica Policy Research and U.S. Department of Education  
High Quality Teaching Study, University of Maryland-College Park



PISA 2006, Research Triangle Institute and National Center for Education Statistics

High School Longitudinal Study of 2009, American Institutes of Research and National Center for Education Statistics

IES Education Systems and Broad Reform Review Panel

### **Courses Taught**

- Sociology of Education
- Evaluation Research Methods
- Social Stratification and Education
- Sociology of the Life Course
- Approaches to Educational Inquiry
- Research in Educational Administration
- Comparative Analysis of School Effectiveness and Quality
- Recent Developments in Structural Equations Analysis
- Introduction to Data Analysis
- School Dropouts and Educational Policy
- Evaluating School Effectiveness
- Educating Disadvantaged Students
- Social Analysis of Educational Policy
- Educational Policy Analysis
- Foundations of Administration: Practice and Problems
- Methods of Social Research: Survey Methods

### **Research and Teaching Interests**

Educational stratification  
Sociology of the life course  
Research methodology  
School effects and effectiveness  
Social organization of schools

### **Dissertations Sponsored**

Becker, Jonathan David. 2003. *Digital equity in education and state-level education technology policies: A multi-level analysis*. Ph.D., Columbia University.

Mochizuki, Yoko. 2003. *Learning to be "international": A case study of the construction of "international Japanese" at a bilingual high school in the United States*. Ph.D., Columbia University.

Taylor, Keith L. 2004. *College educational attainment and corruption results of police officers*. Ed.D., Teachers College, Columbia University.

Grossman, Frank D. 2005. *Dissent from within: How educational insiders use protest to change their institution*. Ph.D., Columbia University.

Nonoyama, Yuko. 2005. *A cross-national, multi-level study of family background and school resource effects on student achievement*. Ph.D., Columbia University.

Bryan, Audrey. 2006. *A place called home: An analysis of discourses on nationalism, supranationalism, and multiculturalism in the formal and informal curriculum in the Republic of Ireland*. Ph.D., Columbia University.

Karp, Melinda Mechur. 2006. *Facing the future: Identity development among College Now students*. Ph.D., Columbia University.

Wereley, Megan E. 2006. *Failure at the first gate: An analysis of selected factors that influence the decision to retain kindergarten students*. Ed.D., Teachers College, Columbia University.

Strauss, Sarah A. 2007. *Same-sex desire, suicidality, and the school climate: Extending Hirschi's theory of social control*. Ph.D., Columbia University.

Kuo, Yi-Hsuan. 2008. *Transcultural motherhood: A comparative study of Chinese and Southeast Asian female migrant spouses' involvement in their children's education in urban and rural Taiwan*. Ph.D., Columbia University.

Silverberg, Elaine. 2008. *The choice of college major at the City University of New York for first time freshmen from the New York City public high school system*. Ed.D., Teachers College, Columbia University

Pittinsky, Matthew Lyle. 2008. *Smart by (perceived) association: Cognitive social networks and teacher academic judgments*. Ph.D., Columbia University.

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