

# ALEXANDRA COOPERSTOCK

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Teachers College  
Columbia University  
525 West 120<sup>th</sup> Street  
New York, NY 10027

## ACADEMIC APPOINTMENTS

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2026 – Assistant Professor of Sociology and Education, Teachers College, Columbia University.

2024-2026 Postdoctoral Research Associate, Brown University.  
*Population Studies and Training Center*  
*Annenberg Institute for School Reform*

## EDUCATION

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2024 Ph.D. in Sociology with a graduate minor in Demography, Cornell University.

2010 B.A. with High Distinction and High Honors in Sociology and Women's Studies, University of Michigan.

## PUBLICATIONS

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Tach, Laura, Emily Parker, **Alexandra Cooperstock**, and Samuel Dodini. 2026. "[Federal Place-Based Policy and the Geography of Inequality in the United States, 1990-2019](#)." *Social Forces* 104(3):1202-1231.

Alvarado, Steven Elías and **Alexandra Cooperstock**. 2024. "[The Echo of Neighborhood Disadvantage: Multigenerational Contextual Hardship and Adult Income for Whites, Blacks, and Latinos](#)." *City & Community* 23(1):47-80.

❖ *American Sociological Association featured article and Sage Sociology podcast*

**Cooperstock, Alexandra**. 2023. "[The Demographics of School District Secession](#)." *Social Forces* 101(4):1976-2012.

❖ *David Lee Stevenson Paper Award, Education Section, American Sociological Association*

❖ *Population Section Paper Award, American Sociological Association*

❖ *Maureen T. Hallinan Paper Award, American Educational Research Association*

❖ *Brooks School of Public Policy Paper Award, Cornell University*

❖ *Robin M. Williams Jr. Paper Award, Department of Sociology, Cornell University*

❖ *Abridged version prepared for the School Diversity Notebook*

McCauley, Erin and **Alexandra Cooperstock**. 2022. "[Differential Self-Reported COVID-19 Impacts Among U.S. Secondary Teachers by Race/Ethnicity](#)." *Frontiers in Education* 7:931234.

Alvarado, Steven Elías and **Alexandra Cooperstock**. 2021. "[Context in Continuity: The Enduring Legacy of Neighborhood Disadvantage Across Generations.](#)" *Research in Social Stratification and Mobility* 74:100620.

## BOOK CHAPTERS

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Rauscher, Emily and **Alexandra Cooperstock**. 2026. "[Spending in Rural and Non-Rural Districts.](#)" Chapter 2, pages 33-70 in *The Rural Blind Spot: Bridging the Knowledge Gap in Education Finance and Policy*, edited by Thomas Downes and Kieran Killeen. Oxford, United Kingdom: Emerald Publishing.

Sassler, Sharon and **Alexandra Cooperstock**. 2023. "[The Various Roles of Cohabitation in the United States.](#)" Chapter 18, pages 388-418 in *The Oxford Handbook of Family Policy Over the Life Course*, edited by Mary Daly, Birgit Pfau-Effinger, Neil Gilbert, and Douglas Besharov. Oxford, United Kingdom: Oxford University Press.

## MANUSCRIPTS UNDER REVIEW

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Bischoff, Kendra and **Alexandra Cooperstock**. "Age-Dependent Ethnoracial Diversity and Local School Funding, 1990-2020." *Under Review*.

## MANUSCRIPTS IN PROGRESS (\* signifies a graduate student co-author)

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Alvarado, Steven Elías and **Alexandra Cooperstock**. "Multigenerational Neighborhood Disadvantage and Incidences of Criminal Justice Contact across the Life Course."

**Cooperstock, Alexandra**. "Place-Based Education Investment and Student Academic Outcomes."

**Cooperstock, Alexandra**. "Opportunity Gaps, Educational Triage, and the "Promise" of Federal Support."

**Cooperstock, Alexandra** and Jennifer Candipan. "Place-Based Education Investment and Racial Disparities in School Discipline."

**Cooperstock, Alexandra**, Maggie Wood\*, and Jason Jabbari. "What Shapes Social Policy in Practice? Allocation Logics of a Federal Place-Based Education Program."

**Cooperstock, Alexandra**, Margot Jackson, Laura Tach, and Emily Parker. "Person-Based and Place-Based Investment in Children."

❖ *Best Poster Award, Population Association of America*

Sassler, Sharon, **Alexandra Cooperstock**, and Jennifer Glass. "Learning to Labor: Work Conditions and Early Career Retention among STEM Professionals."

## AWARDS

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|      |                                                                                                                        |
|------|------------------------------------------------------------------------------------------------------------------------|
| 2025 | Outstanding Reviewer Acknowledgement, Sociology of Education.                                                          |
| 2025 | Best Poster Award, Population Association of America.                                                                  |
| 2024 | Spencer Portfolio Award, John S. Knight Institute for Writing in the Disciplines, Cornell University.                  |
| 2024 | Gertrude Spencer Prize Honorable Mention, John S. Knight Institute for Writing in the Disciplines, Cornell University. |
| 2023 | David Lee Stevenson Paper Award, Education Section, American Sociological Association.                                 |
| 2023 | Population Section Paper Award, American Sociological Association.                                                     |
| 2022 | Maureen T. Hallinan Paper Award, American Educational Research Association.                                            |
| 2022 | Brooks School of Public Policy Paper Award, Cornell University.                                                        |
| 2020 | Robin M. Williams Jr. Paper Award, Department of Sociology, Cornell University.                                        |
| 2012 | Sue Lehmann Excellence in Teacher Leadership Award, Teach for America.                                                 |
| 2010 | Phi Beta Kappa, University of Michigan.                                                                                |

## GRANTS AND FELLOWSHIPS

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| 2026-2027 | NAEd/Spencer Postdoctoral Fellowship Semi-Finalist.                                                                                                                   |
| 2023      | Buttrick-Crippen Fellowship, John S. Knight Institute for Writing in the Disciplines, Cornell University (\$15,043).                                                  |
| 2022-2023 | American Educational Research Association Dissertation Fellowship (AERA-NSF) Grant #1749275, National Science Foundation (\$25,000).                                  |
| 2021-2022 | Sage Doctoral Fellowship, Cornell University (\$28,654).                                                                                                              |
| 2021      | Improving Education and Reducing Inequality in the United States Research Award Grant #2103-30966, Russell Sage Foundation and William T. Grant Foundation (\$8,197). |
| 2021      | Qualitative and Interpretive Research Institute Small Research Grant, Cornell Center for Social Sciences, Cornell University (\$2,000 with Sharon Sassler).           |
| 2021      | Research Support Grant, Center for the Study of Inequality, Cornell University (\$1,000).                                                                             |

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| 2020      | Research Support Grant, Center for the Study of Economy and Society, Cornell University (\$1,050). |
| 2020      | Research Support Grant, Cornell Population Center, Cornell University (\$1,000).                   |
| 2018-2020 | Lead Graduate Teaching Fellowship, Center for Teaching Innovation, Cornell University (\$2,000).   |

## TEACHING

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Teachers College, Columbia University

EDPA 4002: Education Data for Policy Analysis I

Cornell University

SOC 1120: Educational Inequality and Reform Efforts in the U.S.

❖ *Spencer Portfolio Award*

❖ *Gertrude Spencer Prize Honorable Mention*

## SERVICE

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| 2026      | Discussant, Population Association of America; Session Chair, Population Association of America.                                                                                                                                            |
| 2025      | Discussant, Population Association of America; Roundtable Presider, American Sociological Association; Session Reviewer, Society for Research on Educational Effectiveness.                                                                 |
| 2024-2026 | Co-Organizer, Inequality Working Group, Brown University.                                                                                                                                                                                   |
| 2024 –    | Reviewer for <i>American Journal of Education</i> ; <i>American Journal of Sociology</i> ; <i>American Sociological Review</i> ; <i>Demography</i> ; <i>Educational Researcher</i> ; <i>Social Forces</i> ; <i>Sociology of Education</i> . |
| 2024      | Award Committee, Population Section, American Sociological Association.                                                                                                                                                                     |
| 2021-2022 | Peer Mentor, Undergraduate Research Board, Cornell University.                                                                                                                                                                              |
| 2021-2022 | Hiring Committee Student Representative, Sociology Graduate Student Association, Cornell University.                                                                                                                                        |
| 2021-2022 | Planning Committee, Innovations in Population Science Seminar Series, Cornell Population Center, Cornell University.                                                                                                                        |
| 2018-2019 | Co-President, Sociology Graduate Student Association, Cornell University.                                                                                                                                                                   |
| 2017-2018 | Sociology Research Symposium Co-Organizer, Sociology Graduate Student Association, Cornell University.                                                                                                                                      |

## INVITED TALKS

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- 2026 Teachers College, Columbia University  
Brown University, Annenberg Institute for School Reform
- 2025 American Educational Research Association, Grants Program Fall Research Conference  
Conference on Contemporary Issues in Rural Education Finance
- 2024 Brown University, Population Studies and Training Center
- 2023 Columbia University, Department of Sociology  
University of Southern California, Department of Sociology  
Cornell University, Cornell Population Center
- 2022 Russell Sage Foundation and William T. Grant Foundation, Conference on Improving Education and Reducing Inequality

## PRESENTATIONS

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### Place-Based Education Investment and Racial Disparities in School Discipline

- ❖ *Paper presentation, APPAM Fall Research Conference (Boston, MA; November 2026 - scheduled)*
- ❖ *Paper presentation, RC28 Summer Meeting (New York, NY; August 2026)*
- ❖ *Paper presentation, Population Association of America (St. Louis, MO; May 2026)*

### Multigenerational Neighborhood Disadvantage and Incidences of Criminal Justice Contact

- ❖ *Paper presentation, Population Association of America (St. Louis, MO; May 2026)*

### What Shapes Social Policy in Practice? Allocation Logics of a Place-Based Education Program

- ❖ *Roundtable presentation, American Sociological Association (New York, NY; August 2026)*

### Person-Based and Place-Based Investment in Children

- ❖ *Paper presentation, APPAM Fall Research Conference (Boston, MA; November 2026 - scheduled)*
- ❖ *Paper presentation, Cornell's Center for the Study of Inequality Seminar Series (Ithaca, NY; October 2025)*
- ❖ *Paper presentation, American Sociological Association (Chicago, IL August 2025)*
- ❖ *Poster presentation, Population Association of America (Washington, DC; April 2025)*

### Opportunity Gaps, Educational Triage, and the “Promise” of Federal Support

- ❖ *Paper presentation, American Sociological Association (Chicago, IL; August 2025)*
- ❖ *Paper presentation, Sociological Sciences (Ithaca, NY; June 2025)*
- ❖ *Paper Presentation, American Educational Research Association (Denver, CO; April 2025)*
- ❖ *Paper presentation, Population Association of America (Washington, DC; April 2025)*

### Place-Based Education Investment: Promise Neighborhoods and Student Academic Outcomes

- ❖ *Paper presentation, RC28 Summer Meeting (Ann Arbor, Michigan; August 2023)*
- ❖ *Invited poster session, American Educational Research Association (Chicago, IL; April 2023)*
- ❖ *Paper presentation, American Sociological Association (Los Angeles, CA; August 2022)*
- ❖ *Paper presentation, Population Association of America (Atlanta, GA; April 2022)*
- ❖ *Paper presentation, Collaborative Inequality Brownbag: COVIB-20 (Virtual; December 2020)*

### The Echo of Neighborhood Disadvantage: Multigenerational Contextual Hardship and Earnings

- ❖ *Paper presentation, RC28 Summer Meeting (South Bend, IN; August 2022)*
- ❖ *Paper presentation, American Sociological Association (Los Angeles, CA; August 2022)*
- ❖ *Paper presentation, Population Association of America (Atlanta, GA; April 2022)*

### The Demographics of School District Secession

- ❖ *Paper presentation, American Sociological Association (Virtual; August 2021)*
- ❖ *Paper presentation, Population Association of America (Austin, TX; April 2019)*
- ❖ *Paper presentation, Cornell's Center for the Study of Inequality Seminar Series (Ithaca, NY; March 2019)*
- ❖ *Roundtable presentation, Cornell Population Center's Annual Upstate Population Workshop (Ithaca, NY; October 2018)*

### Learning to Labor: Work Conditions and Early Career Retention among STEM Professionals

- ❖ *Paper presentation, Population Association of America (Virtual; May 2021)*
- ❖ *Roundtable presentation, American Sociological Association (Virtual; August 2020)*
- ❖ *Paper presentation, Work and Family Research Network (COVID-19 pandemic cancellation; June 2020)*

### STEM Retention and Job Satisfaction in the COVID-19 Era

- ❖ *Poster presentation, Population Association of America (Virtual; May 2021)*

### Federal Place-Based Policy and the Geography of Inequality in the United States, 1990-2019 (formerly "The Place-Based Turn in Federal Policymaking")

- ❖ *Paper presentation, Population Association of America (COVID-19 pandemic cancellation; April 2020)*
- ❖ *Paper presentation, Association for Public Policy Analysis and Management (Denver, CO; November 2019)*
- ❖ *Paper presentation, Urban Affairs Association (Los Angeles, CA; April 2019)*

### Context in Continuity: The Enduring Legacy of Neighborhood Disadvantage Across Generations

- ❖ *Roundtable presentation, American Sociological Association (New York, NY; August 2019)*
- ❖ *Paper presentation, Population Association of America (Austin, TX; April 2019)*

### Demographic Divergence and Local School Funding

- ❖ *Paper presentation, Population Association of America (Austin, TX; April 2019)*
- ❖ *Paper presentation, Eastern Sociological Society (Baltimore, MD; February 2018)*

## RESEARCH INTERESTS

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Stratification and Inequality; Sociology of Education; Community and Urban Sociology; Public Policy; Social and Spatial Demography; Quantitative Methods