Ixchel Bosworth

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EDUCATION

Columbia University
2022   PhD Candidate, Department of Sociology

Columbia University
2021   MA Sociology
         Thesis: Exploring Implications of Restorative Justice for Students in New York City Schools

Long Island University Brooklyn Campus
2017   MS Education

Hunter College
2013   BA Art History

RESEARCH INTERESTS

inequality/stratification, race/ethnicity, education, poverty, neighborhoods

FELLOWSHIPS, HONORS AND AWARDS

2022	Reducing Inequality Network Scholar, W.T. Grant Foundation
2022	Provost Diversity Fellow, Columbia University
2022-2027	Paul F. Lazarsfeld Fellow, Columbia University
2021	Pansy Jackson Research Competition Winner
2015-2017	New York City Teaching Fellowship
2010-2012	Hunter College Scholarship and Welfare Fund Recipient

CONFERENCE PRESENTATIONS

2021   "Exploring Implications of Restorative Justice for Students in New York City Schools."
- American Sociological Association (August)
- New York State Sociological Society Meeting (April)
- National Association of African American Studies (February)

PROFESSIONAL EXPERIENCE

Research Assistant
2021-Present
- Executed independently and in collaboration with other sociology graduate students to develop, analyze and compare data under Sociology Professor Brittany Fox-Williams, Lehman College of the City University of New York.
- Coded interview responses and conducted content analysis with the qualitative data analysis software Atlas.ti.

New York City Department of Education
Special Education Teacher
2015-2022

- Delivered direct instruction to high school students with an accelerated curriculum in correlation with the City College of New York.
- Challenged and motivated students through real-world connections and student led discussion.
- Implemented research based instructional practices aimed at all students achieving their full academic achievement.

School Leadership Team
2021-2022
- Collaborated with administration, teachers, and parents to determine school's Comprehension Educational Plan aligned with the school-based budget.
- Analyzed relevant data and identified issues impacting student performance.

NYC STEP Facilitator
2020
- Provided virtual intervisitations with educators to share best practices.
- Conducted support based observational reports and debriefings for current DOE educators.
- Created data-driven solutions to improve effective pedagogical practice.

Teacher Mentor
2019-2022
- Provided new teacher support through conferencing, demonstrating and planning lessons, and intervisitation.
- Incorporated current research on effective new teacher induction models.

PROFESSIONAL AFFILIATIONS

American Sociological Association
National Association of African American Studies
New York State Sociological Society

SKILLS

Proficient in: Canvas, Microsoft Office, Zoom, Google Classroom, Blackboard, Atlas.ti